

# 2-2 Measurement and Calculations

## Section 2-2 Measurements

**Quantity** – has magnitude, size, or amount (volume, mass, length, etc)

**Unit** – predefined quantity represented by a specific type of measurement (feet, meter, gram, mile, etc.)

- A measurement will consist of a number and a unit
- Units of measure have been standardized on natural values that never change.
- World uses SI system as a standard system.
- Numbers do not use commas
  - 2,100 can mean 2.100 in some countries

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## Section 2-2 Measurements

7 Major unit types (p34)

SI units use standard prefixes (p35)

Mass is not weight!! Mass is amount of material. Weight is a measure of gravitational pull

Derived units are measurable properties that are based on SI units multiplying or dividing each other. (p36)

Some units with their own name are derived → Pascal =  $\frac{\text{kg}}{\text{m s}^2}$

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}} = \frac{\text{g}}{\text{cm}^3} = \frac{\text{g}}{\text{mL}}$$

Conversion Factors are ratios of equal amounts between different units

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## Section 2-2 Measurements

### Comparisons of Units

#### Length

- 1 km ~ 2½ laps on the track
- 1 m ~ Height of a desk
- 1 cm ~ Width of a finger
- 1 mm ~ Credit card thickness

#### Volume

- 1 L ~ About 1 Quart
- 1 mL ~ a few drops of water (cm<sup>3</sup>)

#### Mass

- 1 g ~ Weight of a paper clip
- 1 kg ~ 1 liter of water
- 1 ton ~ small car

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## Section 2-2 Dimensional Analysis

### Math with Units

Units will follow the same rules as variables and numbers.

Going back to math...

Anything multiplied by 1 remains the same.

$$A \cdot 1 = A$$

Anything divided by itself equals 1

$$\frac{A}{A} = 1$$

If B = A

$$\rightarrow \frac{B}{A} = 1 \quad \text{Division of equal things} \rightarrow 1$$

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## Section 2-2 Dimensional Analysis

Applying rules to units:

Begin with a statement of equality.

$$3 \text{ ft} = 1 \text{ yd}$$

This means:

$$\frac{3 \text{ ft}}{1 \text{ yd}} = 1 = \frac{1 \text{ yd}}{3 \text{ ft}}$$

These are conversion factors!!

Multiplying by either one does not change a value...

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## Section 2-2 Dimensional Analysis

### How many feet are in 10 yards?

Begin with writing all statements of equality needed.

$$3 \text{ ft} = 1 \text{ yd}$$

Next, write the quantity to be converted.

**10 yards**

We want to cancel yards and be left with feet. What factor to use?

$$\frac{3 \text{ ft}}{1 \text{ yd}} \text{ or } \frac{1 \text{ yd}}{3 \text{ ft}}$$

Finally, put it all together:

Cancel units, multiply top numbers, divide by bottom numbers

$$10 \text{ yd} \left[ \frac{3 \text{ ft}}{1 \text{ yd}} \right] = 10 \text{ yd} \left[ \frac{3 \text{ ft}}{1 \text{ yd}} \right] = 30 \text{ ft}$$

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# 2-2 Measurement and Calculations

## Section 2-2 Dimensional Analysis

### Quality Expectations

How many grams are in 3.25 kg?

1 kg = 1000 g ← Statement of Equality

$$3.25 \text{ kg} \left[ \frac{1000 \text{ g}}{1 \text{ kg}} \right] = 3250 \text{ g}$$

Units are canceled      Answer is marked

The "cross-hatch" method is also acceptable:

$$1 \text{ kg} = 1000 \text{ g} \quad \frac{3.25 \text{ kg} \left| \frac{1000 \text{ g}}{1 \text{ kg}} \right.}{1 \text{ kg}} = 3250 \text{ g}$$

## Section 2-2 Dimensional Analysis

### Handling Time

A separate conversion factor must be used for each step needed.

s → min → hr → day → year

Convert 5 040 s into hrs.

1 min = 60 sec  
1 hr = 60 min

$$5040 \text{ s} \left[ \frac{1 \text{ min}}{60 \text{ s}} \right] \left[ \frac{1 \text{ hr}}{60 \text{ min}} \right] = 1.4 \text{ hrs}$$

Factor 1      Factor 2

## Section 2-2 Dimensional Analysis

### Derived Units

A separate conversion factor is needed for each unit change. For each power of a unit, you will also need an extra conversion factor.

Convert 10 km / hr to m / min.

1 km = 1000 m  
1 hr = 60 min

$$\frac{10 \text{ km}}{\text{hr}} \left[ \frac{1000 \text{ m}}{1 \text{ km}} \right] \left[ \frac{1 \text{ hr}}{60 \text{ min}} \right] = \frac{200 \text{ m}}{\text{min}}$$

Factor 1      Factor 2

## Section 2-2 Dimensional Analysis

### Area and Volume

Area and volume require a separate conversion factor for each power

Convert 5 m<sup>2</sup> to cm<sup>2</sup>.

1 m = 100 cm

$$5 \text{ m}^2 \left[ \frac{100 \text{ cm}}{1 \text{ m}} \right] \left[ \frac{100 \text{ cm}}{1 \text{ m}} \right] = 50\,000 \text{ cm}^2$$

Factor 1      Factor 2